



Hackney Kindergarten

Quality Improvement Plan 2019



Improvement Inquiry 1:

How does our community focus on Nature Play increase the visibility of learning dispositions?

Actions

1. Provide experiences which **provoke curiosity**, encourage children to be **risk takers and interact with dialogue and language that encourages them to make connections and be creative, inquisitive and reflective thinkers.**
2. Parent information about **learning dispositions, Nature Play and STEM.**
3. **Educator capacity building** and staff meeting focus on further developing our understandings about Nature play and dispositions.
4. **Intentionally engaging** children at St Peters Billabong.
5. **PD with Natural Resources Management Educators** re possibilities at the Billabong.
6. **Wellbeing data** using RRR document.

Improvement Inquiry 2:

How can Educators meaningfully engage Parents to contribute to the curriculum and build on each other's knowledge through sharing information?

Actions

1. Deeper, more targeted discussions with Parents on enrolment and about the information gathered through the **Child Profile Questionnaire** at the beginning of the year.
2. Parent educator discussions to develop learning goals with Parents from mid Term 1.
3. Term 2 **Summary of Child's learning** to Parents and feedback sought.
4. Large **learning folder** emailed to Families regularly so it is accessible for all families. Feedback sought.
5. Make information about **Numeracy, Literacy, Nature Play, STEM and Wellbeing available** for Parents

Improvement Inquiry 3:

How can we challenge all children to reach their learning potential?

Actions

1. Stretch children's learning through **learning processes like problem solving, hypothesising, researching, investigating and experimenting.**
2. **Increase the capacity of all educators to identify opportunities** and intentionally initiate experiences which will stretch children's learning outcomes. Professional development in literacy, numeracy & STEM to enable educators to capitalise on learning opportunities.
3. **Reflect on data** collected in T1 re children's interests and capabilities and discussions with Parents.
4. Educator observations build on **Planning for Learning document** which records each child's learning pathway throughout the year.