

2023 annual report to the Community

Hackney Kindergarten

Hackney Kindergarten number: 4620

Partnership: Adelaide - Prospect



Preschool director:

Jade Pudney

Signature

Date of endorsement:

28/02/2024



Government
of South Australia
Department for Education

Context Statement

Information about Hackney Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Director's Report

2023 focussed on building community connections and supporting families to be involved in the program. This year we implemented a change to the kindy hours with our Monday/Tuesday and Wednesday/Thursday session times being shorter and offered the children two five-hour Friday sessions each term. Mid-year intake saw our site numbers increase to seventy children across both groups. The educator team worked collaboratively to ensure the continuity of learning was continued for the start of the year children as well as welcoming the families who started mid-year.

At the beginning of the year the educator team and children continued to learn more about Kurna culture and language with Aboriginal Elder Uncle Tamaru. During each visit Uncle Tamaru shared his knowledge with the community and the excursion to our local St Peters Billabong built on children's, parent's and educator's understanding of how to care for the land, plants, and animals. Building on our sustainable practices, educators continued to develop the outdoor learning environment which focussed on creating a designated vegetable and bush tucker garden area for children and families to access. In a working partnership with 'Garden Girl' Rebecca Mumford from Green Hills Living, the children have enjoyed learning about gardening and the cycle of planting. This has led onto children joining in with hands on kindy cooking experiences and taking the produce home to share with their families.

Connections with our two feeder schools East Adelaide and Walkerville Primary School continue to be strengthened by teachers being a part of a Professional Learning Community to support children's transition to school. This year teachers visited each other's sites to observe and reflect on how we can share children's learning from kindy to school. During the year the educator team engaged in a range of professional learning opportunities with Dr Jo Faye and Matt Glover, which ensured their skills and practice were inclusive of current research. Throughout the year teachers shared this learning with parents, supporting their understanding of how to help their child to see themselves as readers.

Governing Council members planned several fundraising events with the educators and community which raised six thousand dollars. This was greatly appreciated and is going to support the redevelopment of the outdoor playground. Throughout the year we held community events which were well attended by both groups. The community play in the park and movie night were wonderful opportunities where the children and families in both groups could meet and connect.

Governing Council Chairperson Report

My name is Katherine Scott and I have had the pleasure of acting as the Chairperson for the Governing Council over the past year.

I was fortunate to join a group of committed and caring parents on the Council, all dedicated to enhancing the current and future state of Hackney Kindergarten. The Council meetings enabled creative and rigorous discussions to be had in relation to the learning curriculum, teaching staff and the physical infrastructure, which led to some great initiatives and positive outcomes.

The kindergarten encountered several challenges including the introduction of mid-year intake, damaged play equipment and the requirement for upgrades on several key areas of the facility. All challenges were overcome extremely well and supported by a successful year of fundraising.

I would like to thank the Director, Educators, fellow Council members and the wonderful community who enable Hackney Kindergarten to be a special place for our young people to learn and grow.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	95.5%	88.6%	84.4%	
2021 centre		96.8%	95.4%	94%
2022 centre	91.2%	86.2%	87.5%	92.7%
2023 centre	92%	91.5%	89.8%	91.1%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state		85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

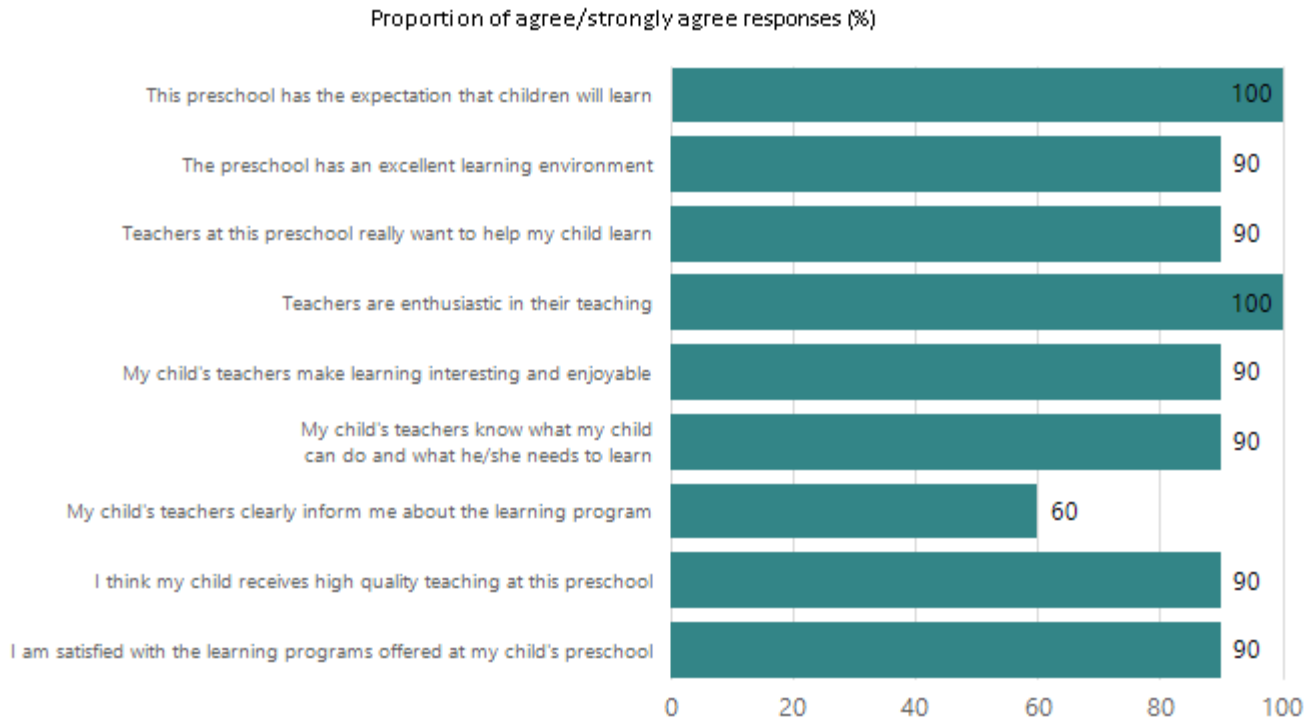
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

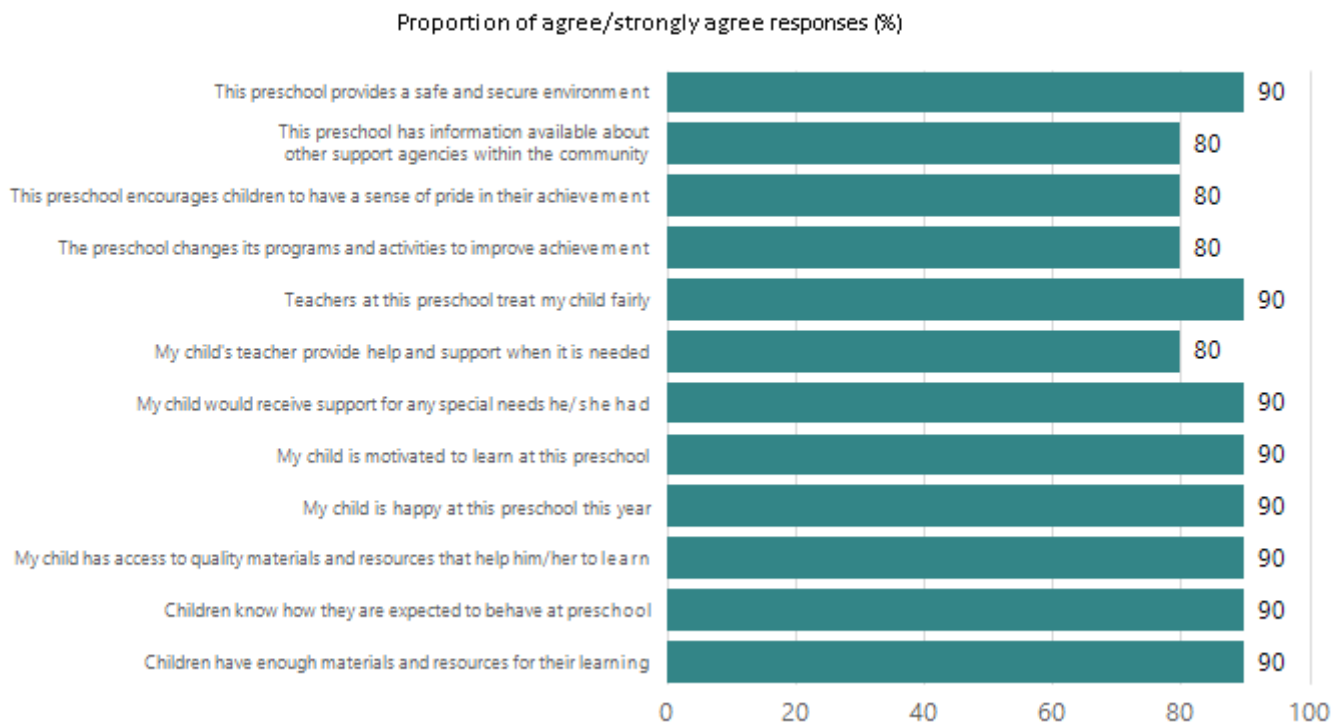
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

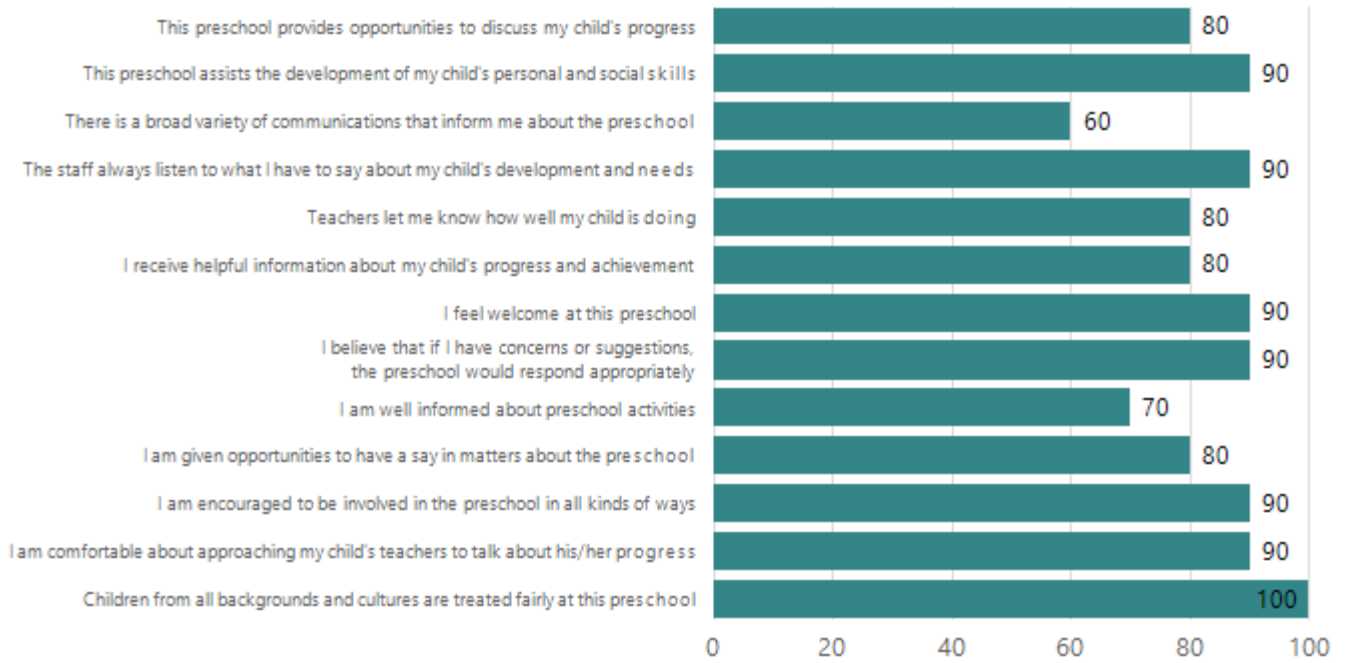
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

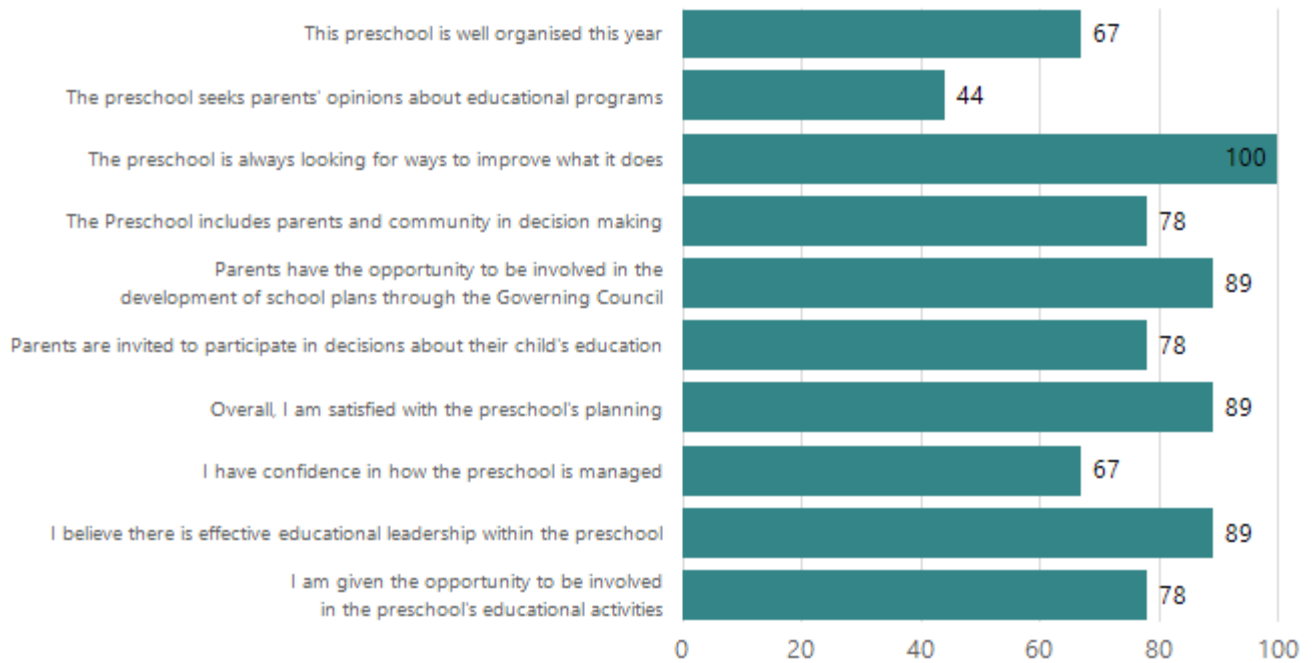
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0457 - Walkerville Primary School	57.4%	37.5%	42.9%
1036 - East Adelaide School	27.8%	39.6%	40.0%
9999 - Unknown	9.3%	20.8%	10.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent	0.0	2.5	0.0	0.9
Persons	0.0	3.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$517,681
Grants: Commonwealth	Nil
Parent Contributions	\$55,550
Fund Raising	\$6,043
Other	Nil

Data Source: School supplied data.