

Learning Improvement Plan – Goal 1



STEP 1 Analyse and Prioritise

Site Name: Hackney Kindergarten

Goal 1: To increase children’s phonological awareness.



STEP 2 Determine challenge of practice

Challenge of Practice:

If educators build on their skills in music this will support children’s phonological awareness to apply in their play.

Success Criteria (what children know, do, and understand):

Children will use rhyme.

Children will use initial sounds.

Children will use syllables.

Which will support their reading, book making skills auditory and visual memory.



STEP 3 Plan actions for improvement

Actions	NQS Links	Timeline	Roles & Responsibilities	Resources
<p>Educators as researchers. Educators will lead an inquiry into children’s dispositions for music – through phonological awareness.</p>	<p>NQS Quality Area 1: Educational Program and Practice.</p>	<p>Term 1 - 4</p>	<p>All teachers (Jade, Nicole, Carly) and ECWs (Danielle, Emily) and Governing Council.</p>	<p>Gaby Freer RRR Shared training and development with Agnes Goode Kindergarten</p>

<p>Relationships with children. Educators will be purposeful and thoughtful in their interactions with children to build trusting relationships which engage and support each child to feel secure, confident and included.</p>	<p>NQS Quality Area 5: Relationships with Children.</p>	<p>Term 1 - 4</p>	<p>All teachers (Jade, Nicole, Carly) and ECWs (Danielle, Emily).</p>	<p>Click or tap here to enter text.</p>
<p>Collaboration with families. Educators intentionally engage families in the daily kindergarten program to expose learning processes and develop children's agency and independent thinking.</p>	<p>NQS Quality Area 6: Collaborative partnership with families and communities.</p>	<p>Term 1 - 4</p>	<p>All teachers (Jade, Nicole, Carly) and ECWs (Danielle, Emily), Governing Council and all families.</p>	<p>Click or tap here to enter text.</p>

